

Small Group Experience

LESSON 1 - “Do You Have A Plan For Me?”



Whatchagaddaknow?:
“God Has A Wonderful Plan For Me!”



Power Verse:

“For I know the plans I have for you,” says the Lord. “They are plans for good and not for disaster, to give you a future and a hope.”

- Jeremiah 29:11

Retelling The Bible Story

SUPPLY LIST:

- * Bible Story Print Piece (provided; print one per kid)
- * Crayons, pencils, or markers

TEACHER INSTRUCTIONS:

Before your small group time, take a few minutes to read through today’s Bible story so you’re ready to guide the discussion and help kids engage with the key ideas. Print the Bible Story print pieces and gather any necessary materials. Once the small group begins, give each kid a Bible Story Print Piece and something to write with. Have the kids read the story together in small groups, and as they read, ask them to make note of the times when God’s plan for Moses was in action. Once they complete the story review, allow time for them to share their thoughts. As kids share, help connect their observations to the story’s big ideas. Fill in any details they missed and gently guide the conversation to the main point.

Say- Today, we’re starting a new series about Moses. His story has some twists and turns and big lessons we don’t want to miss! In your group, read through the story together. As you read, look for times when God’s plan for Moses was in action and make a note of them in the blank space. Afterwards, we’ll come back together and talk about what stood out to you. Let’s see what discoveries we can make!

Say- Thank you for reading! Now, let’s discuss what you found. I’m excited to hear what stood out to you!

Ask- Who wants to go first? Where did you see God’s plan in action?

-Allow time for response; discuss thoughts with the group-

Ask- What does this story teach you about God?

-Allow time for response; discuss thoughts with the group-

Game/Activity**SUPPLY LIST:**

- * Where Do I Belong? Game Cards Print Pieces (*provided; print enough for each kid to have one card*)
- * Scissors
- * Tape

TEACHER INSTRUCTIONS:

Before the small group begins, print and cut out the Where Do I Belong Game Cards Print Pieces. Pick a card for each student and tape it to their back. Do not tell or show them what's on their card! Without seeing their own card, kids will walk around the room asking yes-or-no questions to figure out what they are. This fun, low-prep game gets kids interacting, moving, and thinking while reinforcing the idea that we all belong somewhere on purpose, just like Moses in God's plan. This can be played multiple rounds as time allows.

Say- Alright, friends! We're going to play a fun game called “Where Do I Belong?” Each of you is about to get a mystery card taped to your back. You won't know what it says—but everyone else will! Your job is to walk around and ask yes or no questions to figure out what's on your card. You can ask questions like: “Am I an animal?” “Do I live in water?” “Am I something you eat?”

Say- Keep asking until you guess what you are! When you think you know, tell a leader what you think. If you're right, great job—you can help a friend! Remember, no peeking! No giving answers away, just yes or no clues. Ready? Let's go!

-Play the Where Do I Belong? game; repeat rounds as time allows-

Group Sharing**SUPPLY LIST:**

- * Jeremiah 29:11 Print Piece (*provided; print one per kid*)
- * Pencils, crayons, or markers

TEACHER INSTRUCTIONS:

Before the small group begins, review the lesson content and prepare the Jeremiah 29:11 Print Pieces. Group sharing empowers kids to engage in meaningful discussions and connect the lesson concepts with their own experiences. Help facilitate and guide the discussion time.

Say- That game was fun, right? It took some time to figure out who you were and where you belonged. But once you did, it all clicked. Sometimes, life feels that way, too. We don't always know where we fit or what God is doing. But just like in today's story, God knows exactly where we belong.

Ask- What does it mean when someone has a plan?

-Allow time for responses-

Say- Plans help us know what we're doing and where we're going, right? They give us a goal and help us figure out how to get there. Plans bring direction and purpose.

Ask- What do you think it means when we say God has a plan for your life?

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-Allow time to think and respond. Guide them toward understanding that God’s plan is bigger than ours-

Say- God’s plans are huge! They’re way bigger than our plans for the day or the week. He sees our whole lives and knows exactly what He’s doing. Even when things feel confusing or hard, God still has a good plan for us.

Say- Would someone please read Jeremiah 29:11 aloud?

-Choose a volunteer to read the verse aloud-

Say- What do you think that verse is saying? Write your thoughts about this verse on your page.

-Allow time for the kids to write-

Ask- Would anyone like to share what they wrote?

-Allow time for response; discuss thoughts with the group-

Say- This verse reminds us that God’s plans are full of hope. He’s not trying to trick or confuse us—He’s for us. He sees our future, and it’s a good one.

Ask- When Moses was born, it was a scary time for God’s people. Pharaoh had made a rule that all Hebrew baby boys had to be killed. That’s terrifying. But even in the middle of that, God had a plan. God was working! He was protecting Moses and placing him right where He needed to be, for something amazing would happen later.

Ask- What are some ways God protects us today?

-Allow time for response; discuss thoughts with the group-

Say- God’s protection doesn’t always look like a miracle or an angel showing up (though He can do that!). A lot of times, God protects us through people, through His Word, or even through putting us in the right place at the right time, just like He did for Moses.

Ask- Have you ever had something happen in your life that you didn’t understand, but later realized that it was part of something bigger?

-Allow students to share if they’re comfortable. If not, you can share a short, age-appropriate example-

Say- Sometimes things don’t make sense right away. But over time, we can see that God was guiding and helping us all along. That’s how big His plan is. Where you are is not an accident. God placed Moses in Pharaoh’s palace for a reason. It might have looked strange, but it was exactly what God wanted. The same is true for you! God placed you in your family, school, and friend group for a purpose. You’re not random. You belong exactly where God puts you! That’s awesome!

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Ask- What’s one thing you want to remember from today’s story and verse?

-Allow time for responses-

Prayer Time

Say- Great job discussing today! Now, let’s take some time to pray. Would anyone like to lead us in prayer?

-Allow time for a volunteer to pray. If no one volunteers, you can lead the prayer-

Pray

Closing

Say- God had a plan for Moses even before he could speak or walk, and the same is true for you. You are not here by accident. God is protecting you, guiding you, and placing you right where He wants you so you can grow, learn, and make a difference. Even when life feels uncertain or confusing, you can trust that God sees the whole picture. His plan is full of hope, just like Jeremiah 29:11 says. God has a plan for your life. He’s with you every step of the way. Thanks for coming today, I can’t wait to see you again soon!

Moses was born in a very terrible time. His people, the Hebrews (also known as the Israelites), were slaves in the country of Egypt. The ruler of Egypt, Pharaoh, was not a nice man. In fact, Pharaoh was worried that there would be too many Hebrews in the land of Egypt, so he made a rule! He said, "I want all Hebrew baby boys KILLED!"

He ordered his soldiers to kill every single Hebrew baby boy that was born. There was a baby boy born to a Hebrew woman. It was Moses. His mother did not want him to die, so she decided to hide him. That worked for a while, but soon he was just too big to hide. So, Moses' mom made a small basket and placed him in it. She put the basket in the Nile River, hoping it would keep him safe. Moses' older sister hid in the distance to watch and see what would happen to him.

The basket floated down the Nile River and into the place where Pharaoh's daughter, the princess of Egypt, was washing in the river. Pharaoh's daughter saw the basket, opened it up, and discovered the baby inside. She was touched by the sweet cry of the baby boy and decided she wanted to keep the baby as her own son.

Suddenly, Moses' sister ran up and told Pharaoh's daughter, "My mom will take care of the baby for you!" Pharaoh's daughter thought this was a great idea. So, she gave baby Moses to the little girl and allowed her to take the baby. Soon, Moses was back in the arms of his mother. He was now safe to grow and live. After a few years, his mother took Moses to Pharaoh's palace to live.



I see God's plan for Moses in action!

**“FOR I KNOW THE PLANS I HAVE
FOR YOU.” SAYS THE LORD.
“THEY ARE PLANS FOR GOOD
AND NOT FOR DISASTER, TO GIVE
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- JEREMIAH 29:11



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LION

PENGUIN

ELEPHANT

KANGAROO

DOLPHIN

FROG

PIZZA

ICE CREAM

BROCCOLI

TACO 

SPAGHETTI 


APPLE

SOCCER
PLAYER

BASKETBALL
PLAYER


GYMNAST


SWIMMER

BASEBALL
COACH

FOOTBALL
PLAYER